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# ASYNCHRONOUS FEEDBACK

ACCESS AND POSSIBILITY



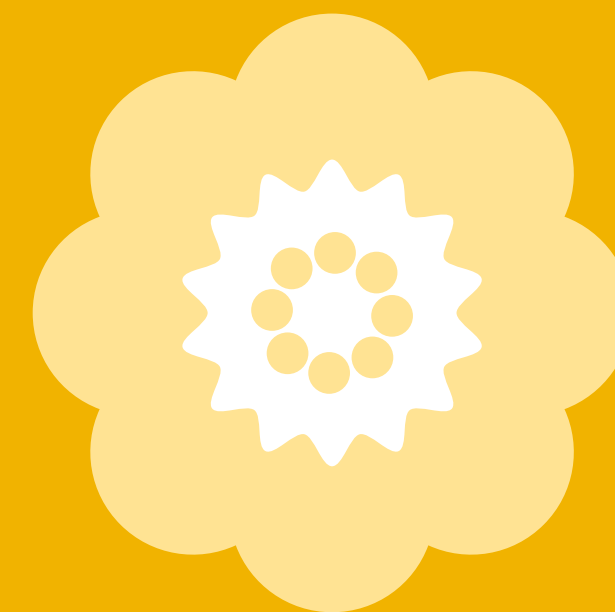
# UNIVERSITY OF IDAHO WRITING CENTER

## WHO WE ARE

- I** Emma Catherine Perry, Ph.D, Interim Director of the Writing Center
- I** Miriam Akervall, Writing Center Teaching Assistant, MFA in Poetry

# AGENDA

- I Introductions
- I Poll
- I Our context & experiences
- I Discussion
- I Toolkit & Takeaways
- I Q&A



# POLL!



# OUR WRITING CENTER CONTEXT

Moscow, Idaho is a mid-size, rural town located in northern Idaho on the border of Washington. U of I has several satellite campuses and many students commute from small towns in the vicinity.

- Moscow, main campus
- McCall Outdoor Science School campus
- Boise campus (graduate and undergrad)
- Idaho Falls campus
- High-school dual-credit learners
- Cour d'Alene campus
- Twin Falls Research and Extension Center
- Idaho 360 Distance students
- Prison Education Initiative

# ASYNCHRONOUS EXCHANGE: PEI

Tammy

Building trust

Taking risks

Confidence

Ron

- Addressing difficult subjects
- Brainstorming with cohort
- Conversation vs. feedback

Matt

- Relationship building
- Opportunities for learning
- Creative growth



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# **DISCUSSION #1 (CHAT)**

WHAT IS ASYNCHRONOUS  
TUTORING LIKE AT YOUR  
WRITING CENTER? HOW DO  
YOU FEEL ABOUT IT?



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## **DISCUSSION #2 (BREAKOUT)**

WHAT ARE THE NEEDS OF THE CLIENTS AT YOUR WRITING CENTER/CAMPUS? HOW ARE YOU MEETING THOSE NEEDS RIGHT NOW AND WHERE ARE THE GAPS? HOW MIGHT ASYNCHRONOUS TUTORING FILL THOSE GAPS?





# TAKEAWAYS & TOOLS

SHARED DOC

# WRAP UP

WHAT IS THE CULTURE OF YOUR CAMPUS?

COULD ASYNCHRONOUS APPOINTMENTS SERVE AS A BRIDGE FOR STUDENTS WHO MAY NOT ACCESS THE WRITING CENTER OTHERWISE?





# REACH OUT!

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- Miriam Akervall, [makervall@uidaho.edu](mailto:makervall@uidaho.edu)